

See It My Way

WORKBOOK



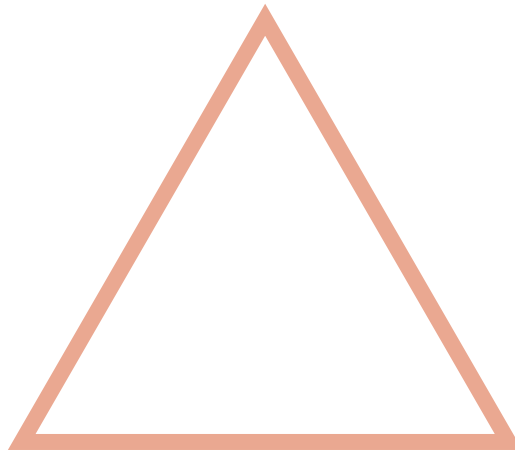
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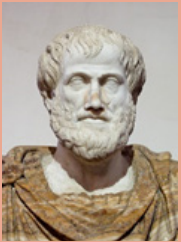


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What techniques can we use to convince someone?

My own ideas:



**Who is Aristotle?**

Aristotle was an ancient Greek philosopher who lived from 384-322 BCE. He is one of the greatest Western philosophers. He was knowledgeable about many fields, including the sciences and arts. He founded "formal logic," the mathematical study of propositions and deductive arguments.

My notes:

A

Motivating teenage students can be challenging. However, there are a wide range of **strategies** that can be **employed** to help them **achieve** academic goals.

C

When a student using the app **attempts** to answer a question, they **receive** positive feedback even if their answer is not completely **correct**.

D

If you try to answer a question, you get positive feedback even if the answer isn't quite right.

B

Sometimes it's hard to motivate teenagers. There are lots of ways you can use to help them get to their goals.

1. Read the texts and find synonyms (similar words) for the **bold** words.

Example: strategies: ways

1. employ: _____
2. achieve: _____
3. attempt: _____
4. receive: _____
5. correct: _____

2. Replace the **bold** words in the sentences with a more formal word with similar meaning.

Example: Both approaches **get** achieve the same result.

1. All participants get _____ written information about the study.
2. Psychologists try _____ to explain human behavior.
3. Only 44% chose the right _____ answer.
4. Each company uses different ways _____ to attract new customers.
5. The group used _____ various methods to solve the problem.

Adapted from: Oxford Academic Vocabulary Practice 2017

E

The **table** shows the number of seats won by each political party.

F

Many migratory animals travel in annual **cycles** over extremely long distances.

G

European Union citizens **enjoy** the same voting **rights** in all member states.

H

Researchers found that people were less likely to choose **odd** numbers (3, 5, 7, etc.)

3. Choose the two best pictures for texts E and F.

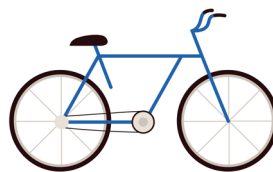


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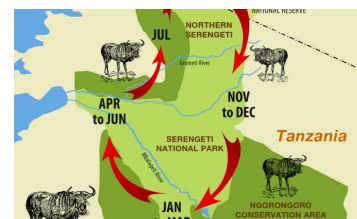
Number of U.S. Households That Own a Pet, by Type of Animal (millions)

Pet	Number
Dog	69.0
Cat	45.3
Freshwater fish	11.8
Bird	9.9

2



3



4

Text E: Picture ____ Text F: Picture ____

4. Match the **bold** words from texts G and H to the correct definition, a or b. Think about the meaning of the words in the texts.

- enjoy**
 - to have fun doing something
 - to have something good that is an advantage to you.
- right**
 - a thing that you are allowed to do by law.
 - the right side or direction.
- odd**
 - strange; unusual
 - (used about a number) that cannot be divided by two (opposite: even)

5. Complete the sentences using the words from the box.

cycle enjoy odd right table

- Large businesses _____ certain advantages over smaller firms.
- The number keypad is on the _____ of the keyboard.
- The life _____ of a species is the way organisms are born, grow, reproduce and die.
- This may seem like a slightly _____ question to ask.
- The third column of the _____ shows the figures for this year.

Adapted from: Oxford Academic Vocabulary Practice 2017

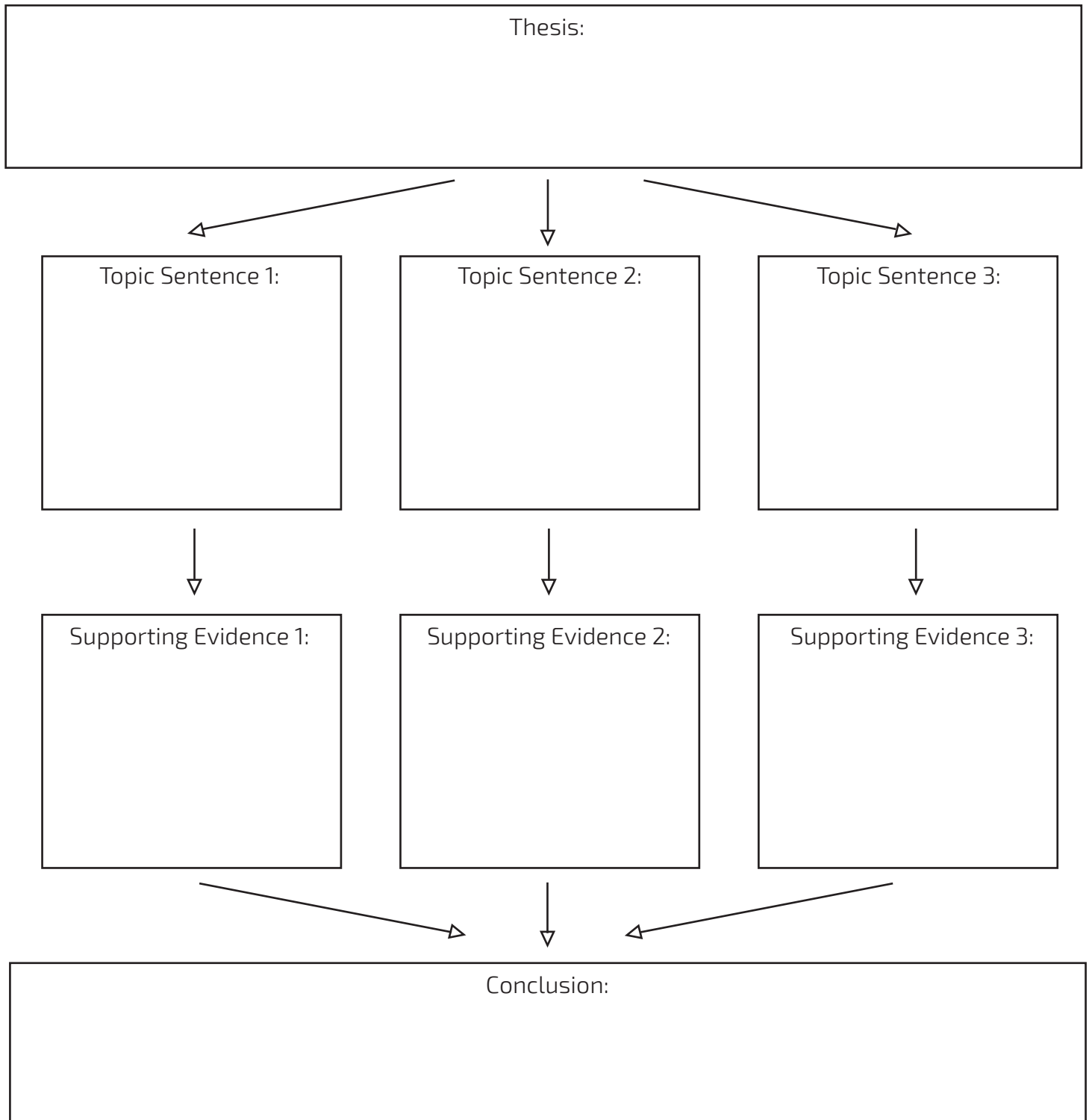
What is the general essay structure?

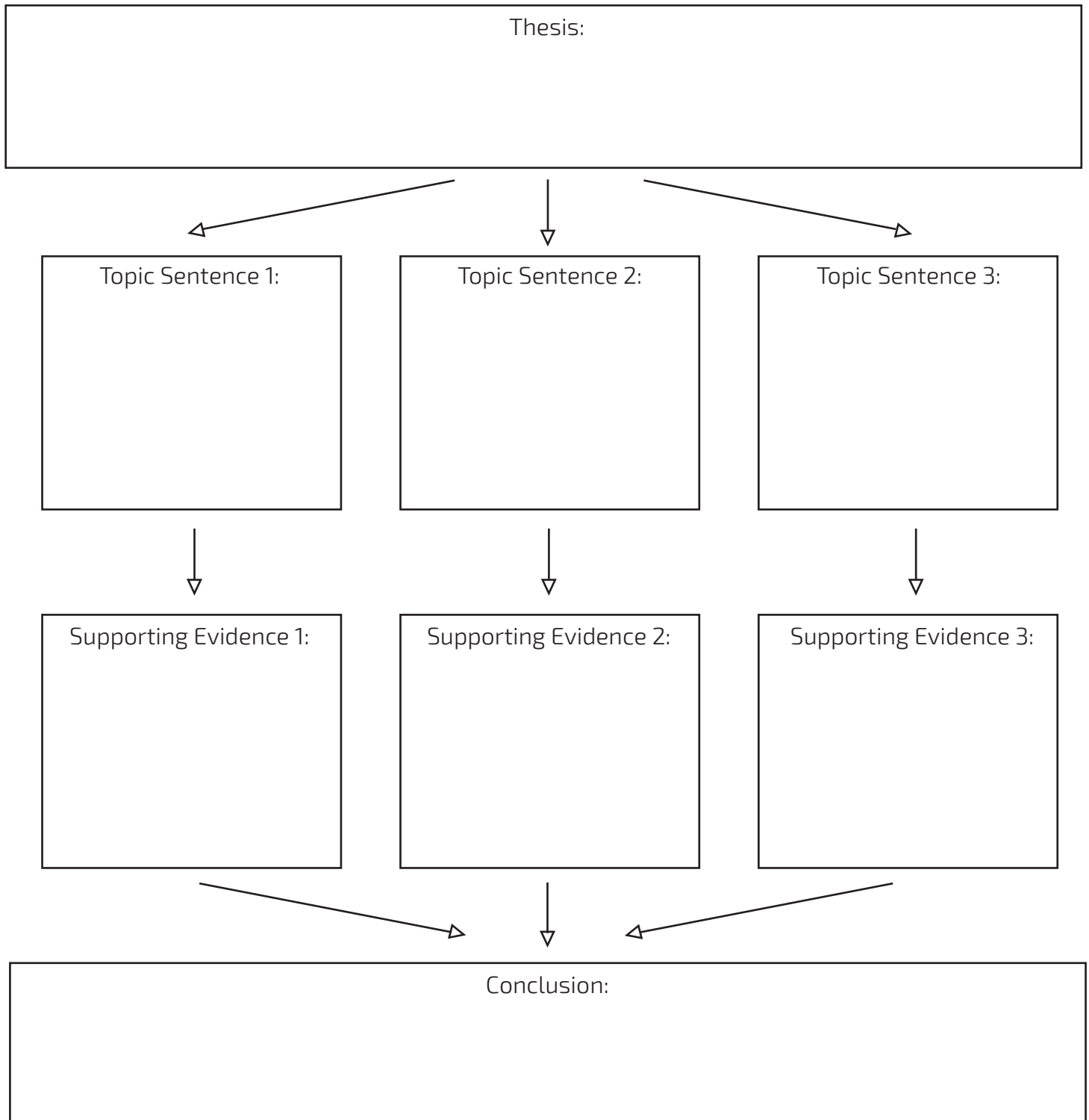
My own ideas:

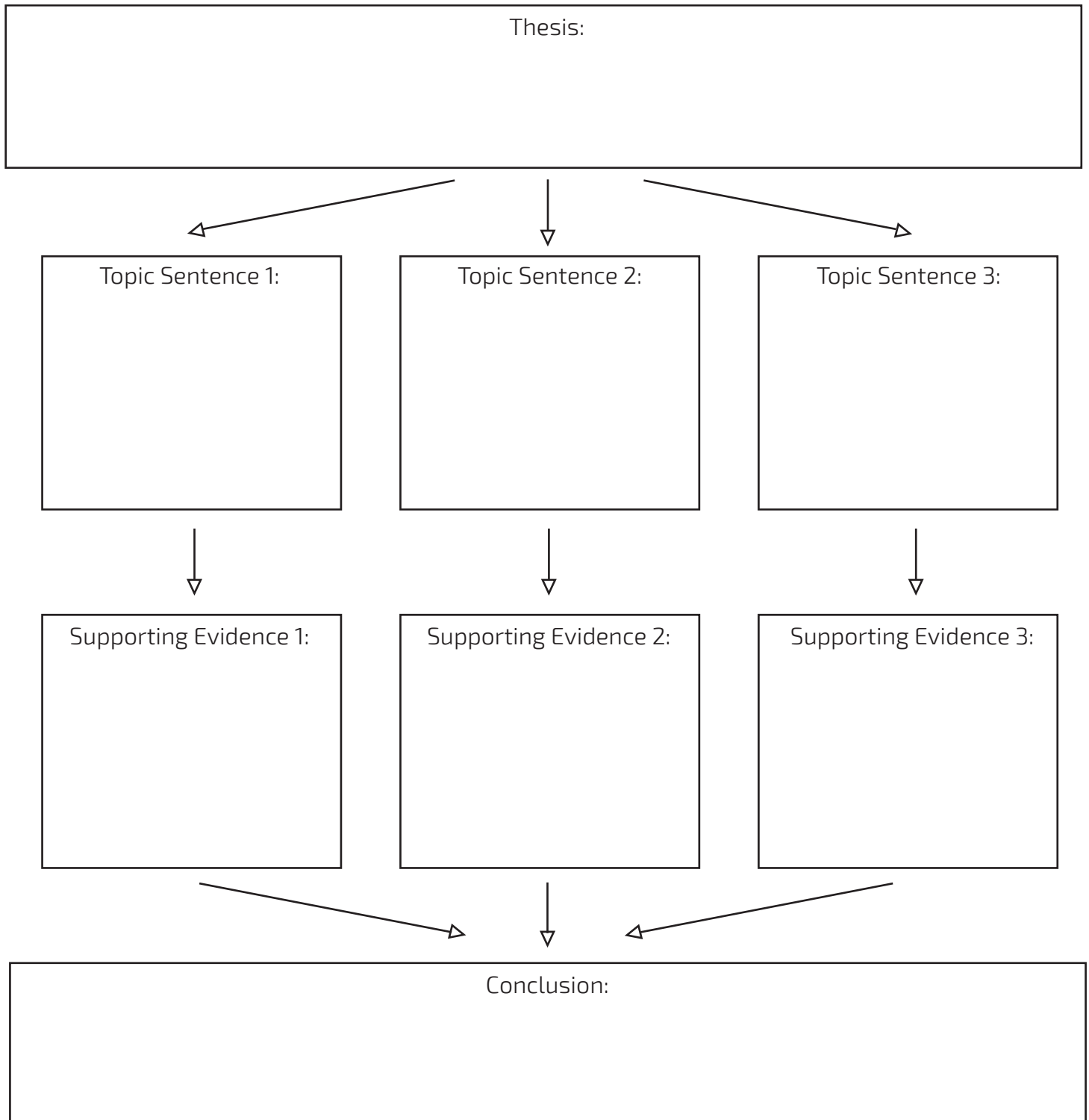
Two Types of Persusasive Essays

Type 1	Type 2

My notes:







Example:

In a study done by Christy and Spencer, researchers found that the atmosphere of the earth was not warming and so global warming does not exist.

Counterargument: People who do not believe in climate change often use academic research to support their belief, but most of the studies have mistakes or cannot be done again with the same result.

What is a counterargument?

My own ideas:

Activity: Discuss your sentences and write a counter argument.

Sentence 1:

Sentence 2:

Sentence 3:

Sentence 4:

Sentence 5:

Adapted from: Teach-This Counterargument and Refutation

[illegible]

[illegible]

Think about your learning experience and complete the following sentences. This is about your personal learning and feelings. You will be able to give feedback about the workshop and teacher later.

Today, I learned _____

After the workshop, I feel _____

In the future, I want to improve _____
